

## RECOMMENDATION FORM - GRADES 5-8

confidential

| NAME OF STUDENT:                                | APPLICATION FOR GRADE:                                      |
|---|---|
| Teacher name                                    | My relationship has been that of                            |
| I have known student for years                  | months, # of children in classgrade level(s) in class       |
| What are the first words that come to mind to   | describe this applicant?                                    |
|   |   |
| PLEASE COMMENT ON THE APPLICANT'S               | LEVEL OF PROGRESS AND ACHIEVEMENT IN THE FOLLOWING AREAS.   |
| Add grades if applicable.                       |   |
| Math  |   |
| Science   |   |
| Reading   |   |
| Composition                                     |   |
| History/Social Studies                          |   |
| Spelling  |   |
| Modern Language                                 |   |
| Computer/Technology                             |   |
| Visual Arts                                     |   |
| Music   |   |
| Atheltics                                       |   |
| Does this child enjoy reading for pleasure?     | ∃yes □no  |
| comments  |   |
| Is there ability grouping? □yes □no If yes, p   | lease indicate applicant's level in Math □high □middle □low |
| Reading □high □middle □low commer               | nts   |
|   |   |
| STANDARDIZED TESTING                            |   |
| Has this student taken any standardized testi   | ng in your program? □yes □no                                |
| If so, please attach this applicant's record of | standardized aptitude and achievement scores.               |
|   |   |
| PLEASE COMMENT                                  |   |
| Study habits                                    |   |
| Motivation                                      |   |
| Organization                                    |   |
| Attention Span                                  |   |
| Ability to work in a group                      |   |
| Learning Style                                  |   |

## FOR THE FOLLOWING ITEMS, PLEASE CHECK THE MOST APPLICABLE DESCRIPTION. COMMENTS ARE HELPFUL. Sense of Responsibility □responsible □usually responsible □ sometimes responsible □ rarely responsible comments\_ Consideration for Others □considerate □usually considerate □inconsiderate □unkind comments \_\_\_ Social Relationship with Peers □ positive relationships □ has occasional problems □prefers to be alone ☐relates poorly comments\_ Leadership Ability □excellent □good □average □poor comments\_ □very mature □average □somewhat immature □very immature **Emotional Maturity** comments\_ Self-Confidence □healthy self-image ☐needs some support ☐ seems overly confident □poor self-image comments\_ □highly developed Sense of Humor □good □average □poorly developed comments\_ □good □usually good Self Control □occasional misconduct ☐ frequent disruption comments\_ □dependent Relationship with Adults □comfortable □uneasy □avoids contact comments\_ PLEASE COMMENT Personal qualities (disposition, individuality, organization) Attendance pattern \_\_\_\_ PARENT INFORMATION Please characterize parent involvement, cooperation and support for this student's school experience. Are parent goals realistic for this student? \_\_\_\_\_ OVERALL COMMENTS We would appreciate additional comments and observations concerning the strengths, weaknesses, health, or any special needs or concerns of this student or family. We welcome any information that you think would be helpful. Feel free to use a separate sheet of paper for further comments in any category. Thank you very much for your time. Your name \_ \_ signature \_\_\_ \_date \_ please print School \_ \_ email \_\_